

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	80	1%	0%	3%	39%	58%	1%	96%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	9%	49%	43%	0%	9%	43%
Reading Basic Understanding	47	0%	4%	32%	62%	2%	4%	64%
Writing Conventions	47	0%	0%	28%	45%	28%	0%	72%
Writing Effectiveness	47	0%	0%	57%	40%	2%	0%	43%

MATHEMATICS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Math Concepts	48	2%	38%	13%	40%	8%	40%	48%
Math Problem Solving	48	19%	38%	15%	21%	8%	56%	29%
Math Skills	48	2%	29%	15%	17%	38%	31%	54%

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Vermont Assessment Summary 2006





37 RUTLAND CENTRAL S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	2%	0%	0%	29%	68%	2%	98%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	0%	0%	5%	49%	46%	0%	95%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	4%	43%	52%	0%	4%	52%
Reading Basic Understanding	23	0%	4%	26%	65%	4%	4%	70%
Writing Conventions	23	0%	0%	17%	52%	30%	0%	83%
Writing Effectiveness	23	0%	0%	52%	48%	0%	0%	48%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	2.4	00/	400/					
reading rinary order interpretation	24	0%	13%	54%	33%	0%	13%	33%
Reading Basic Understanding	24	0%	13% 4%	54% 38%	33% 58%	0% 0%	13% 4%	33% 58%
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MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	41%	18%	32%	9%	41%	41%
Math Problem Solving	22	18%	32%	9%	27%	14%	50%	41%
Math Skills	22	0%	32%	9%	23%	36%	32%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	4%	35%	8%	46%	8%	38%	54%
Math Problem Solving	26	19%	42%	19%	15%	4%	62%	19%
Math Skills	26	4%	27%	19%	12%	38%	31%	50%

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Vermont Assessment Summary 2006





37 RUTLAND CENTRAL S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	0%	3%	39%	58%	1%	96%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	48%	43%	0%	9%	43%
Reading Basic Understanding	*	0%	4%	30%	63%	2%	4%	65%
Writing Conventions	*	0%	0%	28%	43%	28%	0%	72%
Writing Effectiveness	*	0%	0%	57%	41%	2%	0%	43%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	36%	13%	40%	9%	38%	49%
Math Problem Solving	*	19%	36%	15%	21%	9%	55%	30%
Math Skills	*	2%	28%	15%	17%	38%	30%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Vermont Assessment Summary 2006





37 RUTLAND CENTRAL S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	0%	0%	39%	59%	1%	99%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	าtร						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	48%	45%	0%	7%	45%
Reading Basic Understanding	*	0%	5%	34%	59%	2%	5%	61%
Writing Conventions	*	0%	0%	23%	48%	30%	0%	77%
Writing Effectiveness	*	0%	0%	55%	43%	2%	0%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*						
	**	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	33%	13%	42%	9%	36%	51%
Math Problem Solving	*	16%	38%	16%	22%	9%	53%	31%
Math Skills	*	2%	27%	13%	18%	40%	29%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	60	2%	0%	2%	40%	57%	2%	97%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	5%	35%	60%	0%	95%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	9%	47%	44%	0%	9%	44%
Reading Basic Understanding	32	0%	6%	41%	50%	3%	6%	53%
Writing Conventions	32	0%	0%	25%	41%	34%	0%	75%
Writing Effectiveness	32	0%	0%	50%	47%	3%	0%	50%
Free/Reduced							Little+	Standard+
-	N.T.	- 4						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	1 N 15	Little 0%	Below 7%	Nearly 53%	Achieved 40%	Honors 0%	Below 7%	Honors 40%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	15	0%	7%	53%	40%	0%	7%	40%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	39%	9%	39%	12%	39%	52%
Math Problem Solving	33	21%	30%	18%	21%	9%	52%	30%
Math Skills	33	0%	36%	9%	12%	42%	36%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	7%	33%	20%	40%	0%	40%	40%
Math Problem Solving	15	13%	53%	7%	20%	7%	67%	27%
Math Skills	15	7%	13%	27%	27%	27%	20%	53%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	80	1%	0%	3%	39%	58%	1%	96%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	9%	49%	43%	0%	9%	43%
Reading Basic Understanding	47	0%	4%	32%	62%	2%	4%	64%
Writing Conventions	47	0%	0%	28%	45%	28%	0%	72%
Writing Effectiveness	47	0%	0%	57%	40%	2%	0%	43%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	48	2%	38%	13%	40%	8%	40%	48%
Math Problem Solving	48	19%	38%	15%	21%	8%	56%	29%
Math Skills	48	2%	29%	15%	17%	38%	31%	54%

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	80	1%	0%	3%	39%	58%	1%	96%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	9%	49%	43%	0%	9%	43%
Reading Basic Understanding	47	0%	4%	32%	62%	2%	4%	64%
Writing Conventions	47	0%	0%	28%	45%	28%	0%	72%
Writing Effectiveness	47	0%	0%	57%	40%	2%	0%	43%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	48	2%	38%	13%	40%	8%	40%	48%
Math Problem Solving	48	19%	38%	15%	21%	8%	56%	29%
Math Skills	48	2%	29%	15%	17%	38%	31%	54%

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